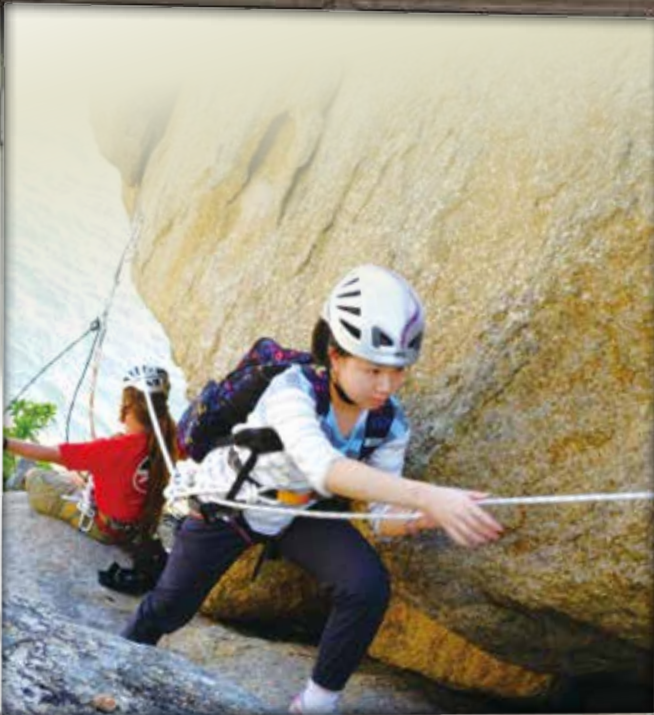


# THE RED BRICKS

No.19 February 2015



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## Council Vice-Chairman receives honorary degree

Congratulations to our distinguished alumnus and Vice-Chairman of the College Council Dr Michael Mak for being conferred Doctor of Social Sciences honoris causa by the Hong Kong University of Science and Technology (HKUST). Dr Mak is widely recognised for his commitment in the education sector. He has been serving the College Council of his alma mater since 1988 and was Supervisor from 1999 to 2010. He was also Council Vice-Chairman of HKUST from 2008 to 2013, and is currently a member on the University Grants Committee. He was made a Justice of the Peace in 2005, and was awarded a Silver Bauhinia Star (SBS) in 2013.

## Message from the Principal



Established almost a century ago, St. Paul's Co-educational College has a rich history and a proud tradition of providing a rounded education for the whole person. To document our 100 years of school history, an Archive Committee under the Council has been established and a warehouse set up

for proper filing, cataloguing and preservation of the documents, photographs, publications, artefacts and relics that constitute the historical record of our school.

These archive materials will provide important information for the Centenary Book to be published later this year to commemorate our 100th Anniversary. The Archive Gallery, located at the school entrance, is scheduled to open in time for the Centenary Year celebrations. This will provide

us with a lens into the past through the archives we have in our possession and will also be the starting point of a heritage trail that will tell the fascinating history of our MacDonnell Road Campus.

Despite its illustrious past, SPCC does not rest on its laurels. Our school continues to develop, guided by its ethos and vision of fostering students all round development as future leaders with pleasing personal qualities and good academic and non-academic performance. The recent External School Review (ESR) conducted in November 2014 highly commended our school's efforts and capabilities to achieve these goals. The Report, which also made recommendations for enhancing learning effectiveness, is now available on our school website. We regard the ESR process as a learning opportunity and the report a basis for self-reflection and self-enhancement in our constant strive for improvement.

Dr Anissa Chan  
Principal, St. Paul's Co-educational College

## 校長的話



2015年是聖保羅男女中學建校100周年的大日子，感恩我們能在這個溫暖的大家庭裡一起成長。百周年校慶的籌備工作已密鑼緊鼓地展開了，小學的開放日將於10月10至11日舉行，遊戲和活動攤位的構思和設計以「聖保羅學生素質」為主題，而服務團隊會在開放日擔當接待嘉賓的重任。此外，小學的音樂團隊會

和中學的學兄學姊們為百周年校慶灌錄一隻音樂光碟作祝賀，獻上我們對學校的心意和對天父的愛。

小學遷往黃竹坑校舍轉瞬已六年多了，為配合學與教、學生發展及品德培育的需求，過去幾年我們在校園內增設不少設施。2012年，在文化樓二樓全新裝修了一間以挪亞方舟作主題、佈置如溫馨家居般的「彩虹室」，讓老師、

社工可以在這溫暖的環境中進行品德教育；同年，醫療室改建成健康室，讓駐校護士可悉心照顧患病或受傷的同學。健康室以卡通人物及柔和的色調設計，有助減低同學身體不適時產生的憂慮與不安。2013年，校園範圍擴展，約1200平方米的蝴蝶園落成，校園更添綠化，蝴蝶跨學科課程和保育探究研習日應運而生，校本課程更形豐富。2014年，高年級的分組教學全面展開，我們於文化樓二樓及圖書館內加設小組學習室和添置了不少視聽器材，供分組課堂使用，學習室「麻雀雖小，五臟俱全」，加強老師與同學之間的互動。

本着信望愛的精神，我們將繼續優化學生在德智體群美靈的發展，培育學生的素質，讓同學能順利銜接中學，成為未來的社會棟樑。

梁麗美  
聖保羅男女中學附屬小學校長

St. Paul's Co-educational College will be celebrating its 100th anniversary in the year 2015-16, marking a milestone in the history of the College. We hope it provides an opportune time to involve all members of the SPCC family and reconnect our alumni around the world in the various celebratory programmes.

Some of the major events are listed below.

## Open Days

Date: 3 and 4 October 2015 (Saturday and Sunday)

Venue: St. Paul's Co-educational College

Date: 10 and 11 October 2015 (Saturday and Sunday)

Venue: St. Paul's Co-educational College Primary School

## Thanksgiving Service & Dedication of the School Campus and Chapel

Date: 30 November 2015 (Monday)

Venue: Sir Robert Kotewall Hall, St. Paul's Co-educational College

## Centenary Concert

Date: 14 December 2015 (Monday)

Venue: Hong Kong Cultural Centre  
Concert Hall

## Centenary Gala Dinner

Date: 20 December 2015 (Sunday)

Venue: Hong Kong Convention and  
Exhibition Centre

## Centenary Spectacular

Date: 9 July 2016 (Saturday)

Venue: AsiaWorld Expo

# Walkathon

The annual fundraising Walkathon was held on a sunny morning on 2 November 2014 at the Peak, raising a total of HK\$2.86 million and around 3,600 participants signed up for the walk.



Results of the Walkathon Interclass Competition:

Highest Participation Rate	SPCC	SPCCPS
Winner	F4B, F5E, F6D	P1E, P2B
First runner-up	F6C	P1B, P1C
Second runner-up	F1F	P1D



F4B, F5E & F6D



P1E, P2B

Highest Average Donation	SPCC	SPCCPS
Winner	F1C	P5B
First runner-up	F5I	P2D
Second runner-up	F2C	P1E



F1C



P5B



## Alumni Homecoming Day

The annual Alumni Homecoming Day on 13 December gathered around 500 alumni from Classes of 1970, 1975, 1980, 1985, 1995, 2000, 2005 and 2010. The next Homecoming Day is scheduled for 12 December 2015. Classes whose graduating years ending in "1" or "6" and also those classes ending in "0" or "5" who missed the 2014 event are welcome to join. We also welcome overseas alumni who will be in Hong Kong on that day to join in the fun. Please contact Community Relations Office at (852) 2523 0087 or email to [spcc-tc@spcc.edu.hk](mailto:spcc-tc@spcc.edu.hk) for registration and information.



## Table Tennis Tournament for Alumni

Table Tennis Tournament for alumni was held in January with 16 teams competing for Winner and Runner-up in the Men and Women Divisions. The next two tournaments, Badminton and Basketball, will be held on 6 and 13 June respectively.



## Life Education

From the exciting Student Activities Week, I did not only bring home happiness, but also learnt the significance of teamwork.

The most unforgettable activity was coasteering – gorge walking. There were rocks, leaves and mosses. If you weren't paying enough attention, you would fall into the water! From the activity, we were to learn how to help people. First, we needed to find a partner of the opposite gender, which meant I had to help a girl! At first I was too timid to lend her a hand, but after all, I knew I should help others, especially as we were teammates – and I felt like I was a gentleman! And soon I realised helping or communicating with a girl was not that hard!

In the afternoon, we had to build a catapult. I have no idea how to tie the ropes. This time, my teammates lent me a hand! And teamwork always brings out our good side. The sponge battle was fun and I enjoyed it a lot.

Hiking was also fun. At first I thought I couldn't do it. But my teammates told me, "Nothing is impossible!" This boosted my confidence – I packed my bag and off we went. My teammates felt exhausted

halfway through the journey, yet I was not, and I started to blame them. My instructor asked me to be considerate and not to blame others. I waited for them and then we moved on. Finally, we were thrilled that we all made it through!

1C Ng Tsz Hei

"Unity is strength... when there is teamwork and collaboration, wonderful things can be achieved." Mattie JT Stepanek

Teamwork is the way to success. Throughout the five days, we encountered different fun activities like gorge walking, coasteering, climbing, abseiling, kayaking, building, hiking and more. In every activity, we had to learn to put trust in one another.

I will never forget the happy moments I spent with my teammates and instructors. Thank you Mr Gerrish, Dragonfly, teachers and teammates for making this a memorable and fun week.

1E Anya Koo



## 北京文化之旅

「嘩，這麼冷！」

北京寒氣逼人，卻絲毫不減我們的熱情。在這五天裏，我們參觀了富有特色的胡同、恭王府、天壇、老舍茶館等，沉浸在北京蒼老氣息中的同時，我們也感受到她現代化的一面。我和同學曾在陌生的環境裏互相扶持，茁壯成長。一起共度的時光，將成為我們美好的回憶。

「多情自古傷離別，更那堪、冷落清秋節。」文化之旅一眨眼便結束了，我們戀戀不捨地告別了清華大學、北京，回到香港。北京的寒風雖然冰冷刺骨，但與同學一起時，那份溫暖油然而生。唉，此情可待成追憶？只是當時已惘然。

2E 陳俊彥

人世間知己難求，但求在混世濁流與朋友走過崎嶇小路。

五天的北京之旅，五天的感觸。

還記得踏上北京的柏油路，茫茫前路，三五知己結伴而行，心裡一股暖流油然而生。一片陌生的地方，充滿窩心的笑聲，蘊含著對未來的熱情盼望，蘊含著逆境向上、同舟共濟的團結！只覺眼前的景象由冷漠變為溫暖，由黯淡變為光明，由陌生變為熟悉——獨自走不如一起走，果然沒錯。

有人說時間會沖淡一切，但我們在北京陽光下一起度過的時光，卻已在泥土中落地生根，茁壯成長。

此難忘的記憶將會歷久常新，永存心中。

2B 甘浚祺

「文化」二字不應只呈現在文字上，親身感受才是最真確的。

時光荏苒，還記得我們走到北京的胡同、小街、天壇公園等，刺骨的寒風都似是追著我們奔一樣，令我們不禁顫抖起來。一個個年輕人、老人、過路人看見我們拿著習作，竟都主動地過來「接受」訪問。可能這只是舉手之勞，但已足以融化我們的心了。這一切不也是在文化之中嗎？他們的熱情我全都記住了。反觀香港，我們可能在街上遇見熟稔的朋友時也只用忙碌作為藉口，跟他們擦身而過便罷了。街上的訪問有多少沒有被冷眼相待？主動接受訪問的人應該更是少之又少了吧！

北京是冷，但人心是暖。

2A 何安兒

眾所周知，北京是個有著悠久歷史的文化古城，同時她也是一個充滿活力的現代化城市。在這短短五天的北京之旅，透過訪問、交流等一系列活動，我對北京古今的樣貌以及人們的生活方式和習俗有了更深入的了解，深深地感受到發展中的北京的獨特魅力，見識到其獨有的特色和文化。除此之外，這次旅程既提高了我的溝通能力，也增進了我與同學們的友誼，為我帶來一段難以忘懷的珍貴回憶。

2G 張嘉凌





## Nansha Study Tour

After going to Beijing last year, we went to Nansha for the Student Activities week this year. Although both were to China, our experiences couldn't be more different. Nansha is currently developing its industrial and tourism sectors under the plan set by the Chinese government. Our goal was to analyse the sustainability of its development as a project for Liberal Studies.

During the three-day trip, I learnt a lot more about the development of China. I also gained a huge array of skills, like being critical and to judge the credibility of sources. For example, we had to see whether the wetland park plays an important role in the tourism development just as the tour guide mentioned. And by asking different tourists about the wetland park, we found out that the park was relatively unknown to the tourists in the fishermen's market. What the tour guide in the park said was largely debatable. Apart from this, we also had hands-on experience in testing the water quality in Nansha in order to understand how the development affects the environment. We were all surprised by the results! But I wouldn't disclose as it would spoil the future Form 3 SAW experience.

3C Wong Justin Yuk Cheong

Throughout this Nansha trip we had been trying to assess the city's accomplishments in terms of sustainability from three aspects: economic, social and environmental.

Being an economic zone for more than 30 years, it is true that Nansha has undergone rapid economic development, which brought prosperity and wealth. To my surprise, however, the working condition for some workers is still extremely poor. For example, my teammates who visited the transformer factory told me that in the factory, huge piles of packaged products were scattered on the floor, and the smell there was so bad that they had to hold their breath during the entire visit! This may be just the tip of the iceberg.

From the social aspect, it wasn't promising either. While walking on the streets, we could hardly see people walking around! Many rural residents have moved out of the area because in the recent years, their land was taken away by the government, and their only choice was to leave Nansha and work in other parts of China. From the environmental aspect, despite the effort done by the government, most factories still emit harmful pollutants, resulting in air pollution, water pollution and many other environmental problems.

3G Chan Sheung Kwan



## Community Action Projects

### Crossroads Foundation

I arrived at the Crossroads Foundation on 18 November for voluntary service and was greeted by a warm welcome.

Being allocated to the incomings department, I helped with unloading and categorising donated items. It was exhilarating and overwhelming at first, seeing box after box unloaded from a gigantic truck; my heart flooded with appreciation as I realised the generous donations of Hong Kong citizens were just countless, until...

I started to open up all the boxes, to my amazement, I uncovered rusty mooncake tins, ragged old wallets, dusty iPhone cases, leaking ink pens, used and torn notebooks to name but a few. These items were either broken to an extent that they cannot be used anymore, or were totally irrelevant to the needs of the poor. People living in developing countries could not afford to buy a mobile phone – let alone having a case for it! I was upset by the fact that some donors were actually sending off unusable household items in the name of donating to the poor.

Another overwhelming experience was the “paper bag activity”. In a simulated situation, we stepped into the shoes of a person in abject poverty – making and selling paper bags were the only means of living. The money we received was little, yet we had to budget our rent, food and other basic expenditures. Our group was evicted and turfed out in the streets until, in desperation, we sold a group member for money. The most insightful part was yet to come. The post-simulation evaluation highlighted the lengths to which we had gone during the exercise: selling kidneys, human trafficking and placing basic needs above education. We were oppressed by two shopkeepers, and despite being in the majority, we were too disempowered to fight or revolt against the prejudicial system. Many of us thought we knew the definition of “poverty”. But without experiential knowledge, we will never be able to truly understand “poverty”. My simulated experience was but

a drop in the ocean, I cannot begin to imagine the true hardship living in poverty.

Leaving the Foundation, I felt a greater sense of appreciation of what I have. This experience is also a stark wake-up call for me to understand the severity of poverty.

4G Duong Wan Wan Iris

### Methodist Epworth Village Community Centre

We had some memorable experiences staying with the primary children aged six to eleven in the Community Centre. We assisted them with their homework and organised some group activities for them during the afterschool period when they normally stay at the community centre before being picked up by their parents in the evening.

We have learnt a lot throughout the whole programme. To start with, we learnt to be more patient. As we didn't know the children well at first – and some naughty students made the situation worse, it was important for us to be patient in order to communicate with them and find out what they like. Also, we realised that some children might have difficulties with their lives because of their family background, mostly from the low-income group. They might even need to help with a lot of housework after school such as cooking and washing up. These are probably not in our daily routine and we must learn to treasure what we have now.

We had a lot of fun chatting and playing with the kids, and we even had a feeling of going back to primary school. If there were a second chance, we would still choose to stay with them.

4E Kwok Sung Hei



## Attachment Programmes

We were finally there, the place we all aspired to be in.

However short the attachment programme in the HKU Li Ka Shing Faculty of Medicine was, everything we saw surpassed our wildest dreams. Simulation rooms with state-of-the-art clinical instruments, a 24,000-square-foot library housing a cornucopia of lexicons, dissection laboratories with authentic body organs... but that was only the first part of our journey.

The exalted university greeted us with warmth and laughter. With an aim of boosting our exposure to the medical field as well as university life, we were invited to a sojourn in the century-old St John's College. There we were welcomed by passionate students. We applauded for their team on a football match against another hall, followed by a softball trial on the field, where my classmates showed their paces. The night ended with much laughter and sharing in the midst of famous Kennedy Town food, giving us, literally, a taste of university life.

Though having only sat through biology lessons at school, we were granted the opportunity to be freshmen of doctors and nurses. Despite how inept we were, we were pleased when the 'blood' drove up our syringes in venipuncture sessions, while others enjoyed bathing infants and resuscitation attempts. We also sat in on the lectures. The content was so rich that my pen couldn't stop dancing on the notepad. The programme indeed widened our horizons, enabling us to grasp the excitement of being a medical student, and a doctor as well.

It has long been my ambition to become a doctor, and I believe it is a commonality shared among the twenty of us too. Every day, the television blares heartbreaking news of medical errors, but the SAW experience taught us that being doctors aren't as easy as they might seem from the public eye. Notwithstanding the overwhelming demand, doctors still have to work ceaselessly every day, often resulting in fatigue. It might be intimidating to see how pressurised we would be once we graduate from home: stacks of intricate anatomy work, clinical internship, and running across bizarre cases... but that would definitely be worth it.

Look around you. Round the corner an old man might just be suffering from pneumonia; while an unfortunate little girl with Down's syndrome walks by. Many people in the society are in need of intensive health care, and that is what only doctors can do. Becoming one is a selfless act of contributing to the society. In addition of the fascinating medical knowledge we have harvested in this programme, I am sure that our ambitions would flicker even more brightly.

It was sad that the five-day programme ended in the blink of an eye.

Although the curtains were drawn after snapping the final group photo, never were the memories. I was definitely correct to have yearned for the programme.

5A Fong Pak Yui



## STUDENT EXCHANGE

### Going Abroad

#### Convent of the Holy Infant Jesus

Studying in CHIJ is a precious and memorable experience to me. The lessons there were interactive, all the students were eager to learn and were passionate in class. Also, they worked very hard and were focused on their work.

Singaporeans tend to enjoy life more than Hong Kong people do. Unlike the rapid pace and long working hours in Hong Kong, Singaporeans often take a break after work and spend time with family. My host family brought me to try the local food, such as satay, spicy stingray, noodles with minced meat – some are rarely seen in Hong Kong but are really nice and tasty.



2D Chong Hoi Yin

At CHIJ, teachers give a lot of homework for students to complete every day. They will then explain the answers. Students are encouraged to learn from their own work and mistakes, thereby becoming more proactive in learning. Students are very participative in lessons and often it felt like we were in a discussion forum.

It surprised me that they do not have any air-conditioning in classrooms, yet I felt cool and calm. In recesses, we would go to the canteen – there you could choose from eight tuck shops serving foods from different countries. I stuck with steamed chicken rice and fresh apple juice, an icy drink that would cool me down under the tropical weather of Singapore.

2A Tiffany Chen

The Racial Harmony Day impressed me the most. We dressed in our own traditional costumes to school and celebrated the harmony between people of different races. My buddy is a Burmese, so on Sundays I went to a Burmese temple and learnt writing Burmese. I also tasted some Burmese dishes and snacks which were refreshing.

For Art lesson, we went to La Salle College of the Arts to study one of their artworks in detail. My passion for art has become stronger as I came to understand more about studying art.

2G Ashley Ho



CHIJ provided numerous extracurricular activities for the students to maintain a balanced development in learning and personal growth. We went to the Army Museum of Singapore and Singapore Discovery Centre, which served a lively introduction to Singapore's defence system and different cultures. There was also entertainment for students to relax. The school held a mini concert with an American singer where the girls enjoyed yelling and screaming. I did too!

2A Pergrin Hui

On the first day of school, I was greeted with warm welcomes from CHIJ girls and soon made friends. The lessons were full of interaction and the students paid attention to the teacher. During home economics lessons, I had the chance to make pizza and Quiche, I found it particularly delicious as I made it all by myself!

2G Erin Che

At CHIJ, I had a chance to speak more English and meet new friends. It made me become more talkative and less shy. My buddy and their parents were very nice and caring. They brought me to Universal Studio, Gardens by the Bay and Singapore Flyer – I had a great time staying with them.

2D Fung Hei Tung



## St Andrew's Cathedral School

It was an extraordinary and unforgettable experience to me. Going on exchange is different from travelling, it is true that you still get to go sight-seeing but you don't get to follow your own schedule. You're not only able to go and see how people live there but you also get to be one of them as you blend in and experience their lifestyle.

What was really unexpected during the trip was that during my stay, there were Japanese exchange students coming over for a few days. And as I chose Japanese as my elective, I was luckily invited to attend the camp held for them. In addition to seeing the city, I also got a chance to go to the country side and the campsite Kirrikee owned by St Andrews Cathedral School. Although we only stayed for two days, there were exciting activities such as abseiling and milk crate climbing. I was exposed to different cultures and also made a lot of new friends – playing card games, helping with each other and having meals together. We were able to get to know each other.

The atmosphere there was very different from Hong Kong. People there feel much more relaxed. Also, it was very warm and welcoming as my host family treated me as if I were a part of their family.



My time spent in SACS seemed to have passed in a flash, but I've learnt so much and made so many friends. Everyone was very kind and friendly. Although I found it really hard to locate the different classrooms, I still managed and had an awesome time.

The cultural differences have impacted me the most. During my stay in Sydney, I realise that I do not need an alarm clock to wake myself up. The chirping of the birds, the chilly breeze and the spectacular scenery of the sun rising over the crystal clear clouds keeps me awake for the whole day. This is a typical morning of the western Sydney.

Life in Sydney can be described as peaceful when compared to Hong Kong. Australian lifestyle is less stressful. St. Paulians tend to be more hardworking and devoted to studies as Australians strike a balance between leisure and study. Hong Kong is filled with high-rise buildings unlike in Sydney, houses are more common. Another main difference is, parents in Australia don't tend to work over time while Hong Kong parents often work until late.

Students in SACS have a closer relationship with their teachers, which help the teachers understand the needs and problems of the students.

2C Marcus Wong

2B Shek Tsz Ying



## Herschel Girls' School

The entangled feelings of heightened anticipation and anxiety had dissipated the moment my plane landed in Cape Town International Airport. Cape Town is a beautiful city. Although geographically similar to Hong Kong, with the back of a mountain and large access to the ocean, the landscape and scenery Cape Town offers is breathtakingly different. No clusters of skyscrapers, no complex constructs of roads and bridges, no feeling of suffocation and pollution; instead we were surrounded by the idyllic environment of scenic greenery, one- to three-storey houses, wide roads, the endless sky, as well as the ever-present landmark—the majestic Table Mountain.



Life at Herschel is very vigorous and exciting. Apart from the usually expected academic excellence, girls also actively flourish in various sports, music, drama, and other fields of interest. Along with the sense of balance and all-rounded development, we particularly experienced how passionate Herschel girls were about giving back. Most of them are committed to at least one service every week, and readily engage in activities and charity events. They understand their society and seems to fully acknowledge and embrace their responsibility to make it a better place. I was given the chance to visit an orphanage and a childcare centre in a township—seeing the happy yet sickly faces of the children was definitely an enlightening and meaningful memory.

One special thing about the exchange to Herschel is that apart from meeting local South African girls, you also meet people from all over the world. Students from Spain, India, USA, Austria, Canada and Australia were also in Herschel during our stay, which facilitated a global cultural exchange, and rich conversations about different parts of the world.



And of course, what ultimately made our stay in Cape Town so hard to leave behind was the warm hospitality of our host families. We were received like daughters and immediately felt home at our exchange buddies'—Luci and Athena's homes. We completely and seamlessly integrated into their daily lives and enjoyed close-knitted bonds with them as we went to evening events, outings, hikes, and even road trips together. Within this short period of time I already felt like part of their family, and that I have lived in Cape Town since birth. We got along with Luci and Athena like long-lost sisters and our friendships further strengthened to unexplainable depths over these weeks of spending every day with them.



These mere weeks have passed by as if in lightning speed. All the memories still remain fresh in my mind the way I am sure it is to be for a long, long time. Although this trip may have marked the ending to the exchange programme, I am certain that this will only lead to sequels of adventure, and life-long sisterhood.

4J Chan Lok Yan  
4E Chan Lok Wing, Chloe



## Playing Host

### PLC Girls@SPCC

Going on exchange was a daunting thought for me at first. I was worried about being away from my family and essentially being alone in a foreign country. However I was also really excited for these exact reasons, I could not wait to leave and go on my adventure.

When I arrived in Hong Kong I was immediately welcomed by my host family. From the very start they made me feel welcome and like a part of their family. During my six weeks stay in Hong Kong I had the opportunity to experience so many new things with my exchange sister, from the food to every day life. I am so glad now that I can say that I have tried foods like snake soup, chicken feet and fried ice-cream.

I am also glad that I was able to see the diversity which Hong Kong offers from traditional places such as Tai O to modern influences which can be seen through Hong Kong Central. Some places which will always be remembered as my favourite was the group excursions to Lamma Island, Cheung Chau Island and Disneyland where we were able to bond not only as a group but as friends.

My exchange with Hong Kong has allowed me to open up to new experiences and people. I am proud to say that

I made many friends who had a huge impact on me and who I will remember forever. I can also happily say that this experience has been something that I will never forget and I would gladly visit Hong Kong once more.

Makayla Angel-Merlino  
Presbyterian Ladies' College, Sydney



### SACS Students@SPCC



Living for four weeks in Hong Kong is an experience that we will always be grateful for. The chance to meet new people, try new foods and live in a different cultural environment, are all things that few young people have the opportunity to do. There are so many things to do in this wondrous city and we enjoyed every second of our stay. There were so many times when we would just stand in awe of the amazing things to see and do there.

SPCC was full of amazing experiences itself; we found a warmth and friendship from all the students, teachers and staff members. The classes themselves were engaging and interesting. We seemed to learn something new every lesson, as any student should. The SPCC students were so helpful in making us feel comfortable in this new environment. Seeing some of Hong Kong's finest excel in the advanced academic class work has inspired us to strive for our best potential in the classroom.

Hong Kong itself was full of surprises. One moment we were strolling through one of the many bustling malls the next we were squeezing through the crowds of a busy

market place full of unique and affordable clothes, foods, toys, electronics and other little knickknacks. There is no shortage of cheap, good quality items and traditional pieces in these markets and malls.

The variety of cultures is especially apparent in the expansive range of food choices. We were very fortunate to dine out most nights and we were amazed at the difference in high quality eating options one night steak the next traditional Chinese, then pasta or seafood.

With a population of more than 7 million, Hong Kong is a crowded place but navigating the many different districts was made easy with the highly efficient and effective transport system. Buses, trains, taxis, trams, ferries and mini buses all made travelling anywhere quick and affordable!

As a final summary we believe there is so much one can learn from viewing the differences between two thriving cultures. We learnt so much on this exchange trip which would not have been possible without the generosity of SPCC, my school in Sydney, St Andrew's Cathedral School, and of course our host families whose hospitality we will never forget, thank you all so much. We now know the value of these student exchange programmes and the opportunities that they present. We look forward to many more adventure in the near future.

Christian Liger and Margaux Thwaites  
St Andrew's Cathedral School, Sydney

## 北京交流團

去年 10 月，我校學生赴京到清華大學附屬中學進行交流。



幼時只當北京是一個旅遊景點，但現在的我發覺她不僅是中華文化的根本，更是一個充滿生命力的城市。

曾被列強操控，北京近年成功蛻變為全球領先的城市。在這裡我看到人民的努力與勇氣，這也是清華附中學生的特質。

當地學生勤奮上進，令我自愧不如。完成作業是他們的首要目標，完成不了，他們寧願放棄娛樂、課外活動，甚至吃飯的時間，為的是考進大學。但內地人多，競爭尤其大，唯靠努力，才有被選上的機會。

最令我敬佩，也是我們最缺乏的，是他們的勇氣。觀課的一天，他們幾班合辦了一個歌唱比賽，我有幸成為評判之一。參賽同學比我想像中多好幾倍，他們不怕出醜、不畏批評，在百多人面前高歌演唱。不管水準如何，光是這膽量，已贏得眾人的敬佩。

學習的壓力，無阻學生的活力。清華附中有各色各樣的社團，由宏揚中國傳統音樂的古風樂社，到你我所熟悉的模擬聯合國 (Model United Nations) 都有。另外學生能選讀自己喜歡的增潤課程——我在化學實驗課中學到一手一腳把豆腐造出來，雖然不太敢吃，但也是一大快事，因為我從不知道化學可以如此有趣及生活化。

此次北京之行，是一個學習上、文化上、生活上的交流，使我獲益良多。北京，擁有傳統與現代的美態，包含著古時及今天的文化，使這個城市展現出其獨特韻味。

4C 馬梓瑜



轉眼間就到了最後一晚——那個晚上，我們吃了餃子。



她母親包的餃子很好吃，我在享受美味佳餚時，她母親說：「北京以前說『接客吃湯麵，送客吃餃子』，正好你來的時候我們吃麵，走的時候就吃餃子吧！」我十分不解，便問她為什麼。「因為客人從老遠來，一路很辛苦，所以要吃湯麵，給他暖暖身，又能吃飽，還好消化。客人要走了，便吃餃子，因為『吃飽了不想家』，吃餃子一個一個的，容易吃飽，所以走了，也不會太思念我們。」

聽完這話，我不禁被他們的細心打點感動了。在短短一星期，我的夥伴家庭一直很細心為我打點一切，而且還沒有任何怨言。細心一想，我在北京過得這麼愉快，也不能少了他們在背後為我做的一切，真要好好感謝他們啊！

2F 曾琬晴

他們作息定時的生活規律，是值得我們欣賞的地方。一回到家裡，他們不是玩遊戲機、看電視，而是回到房子盡快完成功課。無論有多難，他們都會自己先嘗試做，真的不懂才問父母，不會輕易放棄。這能顯出他們的上進心，可能因為學業競爭很大，他們都不會容易放棄每個學習機會，令我甘拜下風。



北京家庭的親子關係密切，是另一個值得香港家庭學習的好風尚。我寄宿家庭的父親，無論工作有多忙，他都會抽空跟家人吃飯，然後再回公司工作。子女會談談學校裡發生的大小事情，父母也會談談每天的有趣見聞，儘管沒有電視或音樂等消閒節目也不會感到無聊。香港的生活節奏比較急速，或者未能每天跟家人一起吃飯，這次交流令我深深體驗到家人的重要性，亦令我更珍惜每次和家人談話的機會。

這次交流的最大得著，是學懂自發性地學習，和體會到家庭的重要性。在往後日子，我會主動溫書，不用別人提點，感受學到知識的成功感和樂趣，從而改變自己懶散的性情。

2F 潘曉嵐



## Art Solo in Moscow

The moment I learnt that I was invited by the Sergey Andriaka Moscow State Academy of Watercolor and Fine Arts to host a solo exhibition of my artwork in Moscow, I was all excited and thrilled – but I never thought this trip would become such an indelible and beautiful episode in my life.

Showcasing my artwork in Moscow and sharing with the local Russians my perspective in art was unforgettable. Not only because the number of visitors far exceeded my expectation, but their genuine interest in my artwork impressed me most – they wanted to know the background story of literally every piece of my work. I was flattered by their hospitality and love for my artwork. Even though most of them spoke minimal English and I did not know a single word in Russian, with a little help from our friend, Google Translate, we managed to communicate and



exchange our views. Deep inside my heart, I also felt this sense of pride and responsibility to show them the cultural and artistic side of Hong Kong.

In addition to the exhibition, the Academy also arranged for us a series of art lessons which broadened my horizons on both the breadth and depth of art techniques in Russia. I was particularly impressed by the Russian's passion and respect for their own culture and art – you could totally see the sparkles in their eyes when they proudly spoke of their country's rich history of art, poetry and culture.

Moscow had me completely mesmerised – especially when I was fortunate enough to see the city decked out in snow. The beauty of the city was beyond words.



5I Chiu Man Yan

## Arts Ambassador

The Cultural Leadership Youth Camp 2014 was a programme under the Arts Ambassadors-in-School Scheme, and was jointly organised by the Hong Kong Development Council and the Advanced Cultural Leadership Programme of the University of Hong Kong. I was among the 20 Arts Ambassadors – coming from different secondary schools – who joined the Youth Camp from 6 to 8 August. We stayed in the dormitories of the Youth Square in Chai Wan and were engaged in numerous workshops and lectures. Local and overseas leaders in the arts and cultural fields were invited to share with us their valuable experience and insights.

The day I enjoyed the most was the drama workshop with William Yip, Artistic Director of Theatre Noir. He gave us a challenging task – creating stories by using the one and only yellow line on the floor as prop. It was incredible that we could create four stories eventually and even made the fourth one into a role play. Instead of taking the yellow line as a limitation, William showed us how a good leader could lead and inspire the team on creative endeavours. We noted that both verbal and body languages are important for communication and inspiration.

These valuable and wonderful experiences did help us, a group of young arts enthusiasts, develop leadership skills and cultural networks for future careers. It also widened our horizons in the arts and cultural sector. In particular, showing our self-confidence and conveying message creatively are important for being a good leader.

“When you truly love Art, you will cherish Art as your life and keep on the art spirit.” Let's uphold the spirit of “Live in Art, Thrive in Sharing” together.

5B Chan Cheuk Ki, Jessica



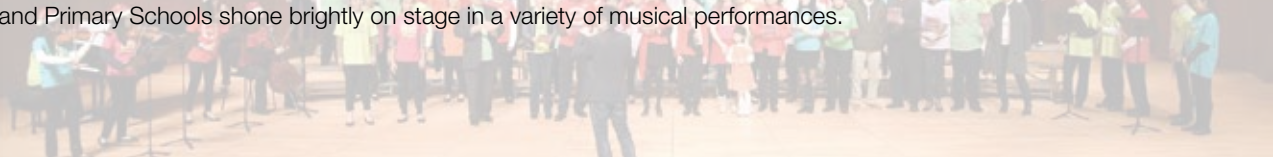
## String Orchestra and Wind Band in Action

In the busy month of November where the Student Activities Week was in full swing, members of both the String Orchestra and Wind Band worked doubly hard to prepare for their performances at the Hong Kong Youth Music Interflows and Winter Band Festival respectively. The String Orchestra's rendition of Piazzolla's music was delicate and stylistic, and won them a Silver Award. The Wind Band's debut performance in the Winter Band Festival brought them a Gold Medal in the competition; where a valuable workshop with one of the adjudicators in our school hall was also held. Dr Tim Lautzenheiser remarked, "This band got lots of spirit and personality!"



## Carol Singing Festival – Grand Finale Concert

On 20 December, both the Treble Choir and Concert Choir, together with the String Quartet and Flute Choir of the College, participated in the Grand Finale Concert of the Carol Singing Festival at the Hong Kong University Grand Hall. This charity concert, organised by the Child Development Matching Fund (CDMF), raises both awareness and funds for the youth poverty alleviation initiative. Attended by such distinguished guests as Mr Gregory So, Secretary for Commerce and Economic Development, Professor Peter Mathieson, President of the University of Hong Kong and Dr Moses Cheng, Chairman of both CDMF and the College Council, over 300 student performers from both the Secondary and Primary Schools shone brightly on stage in a variety of musical performances.



## LANGUAGE & CULTURE

### Talk by the US Consulate

Mr Branigan Knowlton, Assistant General Services Officer at the US Consulate General, gave us Form 6 students an interesting talk on "How the Mass Media and Social Media Impact American Youth".

Mr Knowlton started off by making an apt analogy comparing social media and donuts, which explained the purpose of various social media concisely. He then proceeded with debunking several myths of the mass media. For example, Facebook actually prevents some people from invading your privacy, such as blocking your parents from reading your diary. By giving concrete examples from our daily life and his life in the US, Mr Knowlton enriched our knowledge of social media from an innovative angle.

The part on the consequences of the misuse of social media is most relatable to what we studied in the DSE English elective "Popular Culture". Firstly, alarming figures revealed how the time spent on the social media increases the likelihood of smoking, drinking, and drug abuse among

American teenagers. Posting inappropriate photos online does not only compromise the people in them, but also affects other users' behaviour and mental health. Secondly, it is worth-noting that some impacts are unique to certain cultural contexts. While the popularity of Facebook made people more narcissistic universally, Mr Knowlton quoted statistics which showed that the mass media benefited Hong Kong people greatly. In a city where people struggle to maintain a healthy work-life balance, the social media make it easier for Hong Kong people to connect with one another despite their gruelling work schedules. Indeed, how we use the social media determines whether we gain or lose, especially when a sound regulatory system has not been put in place yet.

This talk certainly inspired us to look at social media from a whole new angle.

6B Lau Ming Yi Gabrielle

While social media platforms bring us the convenience of communicating with people around the globe and connecting with them in no time, it has also redefined the way we perceive relationships. Mr Knowlton shared engaging daily examples on how our generation is so accustomed to using the numerous social platforms that we might have become unaware of the effects they may have on us.

The talk prompted us to rethink the role of social media in shaping one's image. The message conveyed through pictures posted casually might form impressions about

oneself that differs from reality. Apart from its impact on individual relationships, the emergence of social media is also a major contributing factor to social problems and acts of delinquency in the society. Such impact has become a global phenomenon and its potential repercussions truly cannot be underestimated. The talk was informative and inspiring. It has also encouraged me to reflect as an individual – to realise the importance of utilising social media platforms to the best of my interest.

6A Christine Ho

## (Re)imagining the Kowloon Walled City

It was a breezy November morning when a group of teachers and students with curious minds assembled at the South Gate of the Kowloon Walled City Park, anticipating a very special tour arranged by the Conservancy Association Centre for Heritage.

After the territory south of Boundary Street was ceded in 1860 and the New Territories were leased to Great Britain in 1898, the Kowloon Walled City became an “ungoverned” enclave in the then “New Kowloon”. It was infamous for its dense population, labyrinthine design, terrible hygiene and myriads of underground and illicit activities, which offered Hong Kong filmmakers ample room for imagination. For the younger generations like us who have never had the chance to enter the authentic Walled City, the life inside remains a mystery. Our adventure of reconstructing its history could only start with our visit to the park built in 1995 after the demolition of the Walled City settlement in 1994.

Our tour guides first studied with us the old maps of the site, then showed us around the park and introduced to us such artefacts as the remains of the South Gate entrance plaques. What was most enjoyable was that we all had a chance to walk beyond the park to meet former



residents of the Walled City. Mr Wong and his parents own a shoe shop in an alley; they have been in the shoemaking business for as long as they can remember. To our surprise, Mr Wong was once a TV drama scriptwriter! Having experienced life in the Walled City during his childhood, he had many fascinating stories to tell. He told us all he knew about the city, from fire hazard to his education inside the walls. Although it was only a brief chat, I gained a lot about the history of this space so close yet so unfamiliar to us. This two-hour tour was definitely a culturally rich and memorable experience.

4H Hitomi Chu



## SCIENCE, MATHEMATICS & HUMANITIES

### International Student Science Conference

Tianjin Nankai High School welcomed us with a brilliant blue sky, and the six-day science conference started in a round of applause.

The schedule was tight yet exciting. We attended two lectures on 'The Quantum Touch of Bit' and 'Introduction to High Temperature Superconductors', and were all fascinated by the new knowledge. The itinerary also allowed us to enjoy a tour round the school, visit the Boeing Tianjin Composites Co and go for various museums and famous sights. We had a taste of the Tianjin lifestyle and also, literally, a taste of its traditional food, the Goubuli stuffed bun.

What is more important and valuable is the knowledge and cultural exchange with people from around the world. Students from the US, Britain, India and Australia, etc made impressive presentations on their investigation projects that were related to our daily life. To name a few, a group of Italian students investigated on the energy efficiency of their own school, and a group from Taiwan

tried to produce organic solar cell that is more environmentally friendly. The presentation by a group of Indian students seemed the most impressive.

They investigated on wireless communication of the brain, namely artificial telekinesis. Imagine one day we are going to control robots or machines, or even play FIFA by just using our brain! It is certainly going to be a major breakthrough in the history of mankind. Our presentation was about the removal of heavy metal ions from water, stem cell and heart regeneration and effect of Wi-Fi on living things.

The journey is short yet unforgettable. We had fun and made new friends, and we believe that the reminiscence of the conference will leave a glittering streak in our heart.

4A Lam Yat Hym & Moy Wyatt Jason,  
4C Ho Kevin Loktin & Sun ShangTing



### On Electoral Reform

Dr Law Chi Kwong, an active politician and educator, shared with us on 4 December his views on the latest electoral reform debate. He started with a short Q&A session on some interesting facts about politics in Hong Kong and China. He then moved on to analysing the significance and effects of the Basic Law and documents proposed by the Central Government on the democratic development of Hong Kong. Undeniably, the implementation plan of universal suffrage in Hong Kong has to adhere to legal regulations and the decisions made by the central authority. Therefore, is it possible for the Chinese government to step back and amend her decisions in response to the demands of the "umbrella movement"? Dr Law emphasised that we should fight for the greatest extent of universal suffrage in the Chief

Executive and Legislative Council elections in 2017 and 2020 respectively on a realistic and pragmatic ground. In the end, Dr Law commented that students should retreat from occupying different locations as soon as possible, or else it will be even more formidable to reach the ultimate aim of real universal suffrage in Hong Kong as they will soon fail to gain support from the general public. The idea of sacrificing immediate achievement for long-term success is indeed worth noting.

Dr Law's sharing was illuminating and provided us with insights into the political and democratic development in Hong Kong.

5A Yip Chun Wai

As one of the 18 scholars who put forward a moderate plan for political reform, Dr Law in his sharing session supported that people should not accept any proposal with unreasonable restrictions on the right to a real choice in the election. However, instead of insisting on public nomination, he called for a “public recommendation” procedure so that a chief executive candidate with enough support from the public could be put to the nominating committee to decide.



I agree with Dr Law. I also do not believe the Occupy Central could force the Chinese Government to revert its decision on electoral reform. Hong Kong people should use a more pragmatic approach so that we can secure as much democratic elements in the 2017 election as possible. It may be more effective than the use of force and threats. This inspiring talk made me think about Hong Kong's current situation from a new perspective.

2E Steki Chung Mung Tim

## LEADERSHIP & COMMUNITY SERVICE

### Outstanding Student Award

It is my greatest honour to be named one of the outstanding students on Hong Kong Island.

Having gone through two rounds of interview, I was amazed by the impressive communication skills and analytical minds of the elite students from other schools. However, what inspired me most was their genuine sincerity to serve and to make constructive contributions, which further reinforced my self-confidence in making a difference to the communities that I'm in, be it the school or the society at large.

At the closing ceremony, Mr Jasper Tsang Yok-sing, President of the Legislative Council, encouraged us not to underestimate our potential as student leaders, because the prospects of our society in fact, lie in the hands of ours. His words reminded me of a recent survey that revealed most students considered car ownership and flat ownership as their most important goals in life. With the rise of individualism in the territory, people nowadays are inevitably more self-centred and emphasise more on personal interest than common good. Bearing in mind that glory always comes with responsibility, I am motivated to uphold the good values and principles that shape me into who I am, and to spread the message of serving others as a student leader. Not only does this award serve as a recognition of how much I have grown throughout the years, but it also pushes me to strive for betterment in leadership and service.



6B Tam Chin Yui, Tess

## CSIA Model United Nations



Thirteen of us embarked upon our journey to Korea on 31 January to attend CSIAMUN 2015. Two schoolmates and I were allocated to the Security Council (SC). We engaged in a hectic, thought-provoking debate in order to solve complex issues that threaten world peace, including alleviating the conflict in the Korean Peninsula and responding to the rising threat of terrorism to international security.

It was a fun and exciting process: participants from Korea, Taiwan, Hong Kong and Australia assumed the role of delegates, exchanged ideas, and formulated resolutions. It was truly enjoyable to have such a great intellectual exchange with the others, and share our opinion on various issues. Lots of skills can be acquired as well: communication, public speaking and cooperating with each other, respecting others' opinion while voicing our own.

One particularly notable event was the crisis sessions, in which delegates had to respond to emergency issues that might threaten world security. In the SC, we were informed that a terrorist group controlled a mutated Ebola virus strand and threatened to destroy the world with it. The situation seemed dire when 63% of Europe got infected and Putin was turned into a zombie. However, the delegates identified from Putin that being a zombie would not affect one's mind contrary to horror movies and games, so we ended up joining the zombie master race.

CSIAMUN was a truly fun and rewarding experience. I hope more of you will join next year!

5I Ho Shu Wai Ernest



As mankind enters an era of globalisation, people need to develop an international perspective to better interact with people of other places, embracing a vision of shared responsibilities for being global citizens. CSIAMUN gave me the perfect opportunity to have a first-hand appreciation for this vision.



Through committee sessions, I learnt how to examine issues of cross-border natures as a delegate representing her country, understanding the background issues and developing respective country positions. More challenging though is the subsequent parts in drawing up international resolutions, participating in heated debates, persuading other delegates and making needed compromises, and finally submitting amended resolutions.

The three days at CSIAMUN is a clear stretch beyond my comfort zone, taking unprecedented risks, which are absolutely worth taking in hindsight. One big takeaway from this conference is – don't be afraid of making mistakes, even when the circumstances appear daunting, and grasp firmly the chance to venture forth and speak before it slips away.

CSIAMUN is not just a valuable experience that boosted my confidence in public speaking, but also an eye-opener in a multicultural context, helping me gain enduring relationships that I will certainly treasure throughout my life.

3B Ho Celeste Jessica



天地開闢 天震傲動 勢和成



## 學生素質齊推行

為進一步優化及完善德育政策，小學於2014年度正式推出九項「學生素質」：思考、學習、溝通、創新、自律、樂觀、關愛、服務、健康。學生素質把聖保羅辦學精神的精粹撮要出來，讓全校師生和家長更明確了解學校培養學生的目標。透過學生培育、學與教以及學生活動三個範疇，將抽象的「素質」詞彙具體實踐在日常生活，使學生在潛移默化中培養出各項素質。



推行學生素質並非一項全新變革，只是讓我們更有系統地檢視、統整及優化學校在學生培育、學與教以及學生活動三大範疇的工作，從而提升三者的效能。在學生培育方面，德育及宗教組同工將九項學生素質融入周會、早會、早禱和成長課中，與本年度主題「好學勤問重禮儀、熱心服務榮主恩」和宗教活動結合，讓學生清楚了解各項素質的意義。同學們更有機會以有關主題創作話劇，在早會中演出。透過創作劇本、排練到舞台表演，同學們對學生素質的內涵會有更深刻的體會。此外，學校於本年度重新組合服務團隊，一方面鼓勵和強化同學們熱心服務的精神；另一方面，也藉以提升他們對其所屬團隊的歸屬感。

課程設計方面，各科組老師於學期之始就學科特色，訂定科本重點培養的學生素質，並納入學科周年計劃及相關課程內。課程實施方面，學校採用多元化的教學模式，例如協作教學、合作學習和分組教學等，充分利用教學資源，增加師生間的互動，提升課堂效能。老師利用合適的課題，透過多姿多彩的活動，讓學生在增長學科知識、提升學科能力的同時，理解和掌握不同學生素質的意義及箇中道理。所謂「潤物細無聲」，我們強調讓學生在真實自然的學習環境中逐步培養各項素質。

學生活動方面，課外活動組推出「金蘋果獎勵計劃」，全校80餘項課外活動皆有其培育素質的目標，由負責老師在學期初向學生講解計劃詳情。期望同學在活動的過程學會反思學習所得。課外活動讓學生在德、智、體、群、美、靈各方面得到均衡發展，從中發掘及培養他們的潛能，亦可促進朋輩友誼，加強人與人的溝通。

我們深信推行「學生素質」有助培育一群熱愛學習、善於溝通、關愛社群、熱心服務、奉公守法的聖保羅學生。

## CHRISTIAN EDUCATION

### 宗教教育

我校向來重視宗教教育，強調學生、家長和教師的身心靈健康發展。

學生方面，除了每星期的宗教科課堂外，每天都有早禱或週會，讓學生聆聽聖經故事和基督的訊息，一起祈禱及頌讚主恩。逢星期四午息時段則設有「福音站」，讓學生在課餘時間一起背金句，咀嚼上帝的話語，並有故事分享、小手製作等活動。



高小和初小的課外活動時段加入了「基督小精兵」和「Superkids」的團契活動。我們得到很多熱心的基督徒義工家長協助，讓我們能深入了解學生的需要。

本校亦向家長傳揚上帝的福音。透過「兒童親子教育課程」和「啟發課程」，家長可分享教導子女的心得，亦能從中認識上帝，以基督的愛和聖經的真理培育子女。每年兩次的聖餐崇拜和福音晚會更邀請聖保羅堂的牧師和嘉賓到校分享見證，讓家長在他們的經歷和見證中更加認識上帝。

每月一次的「教師加油站」讓教師們建立緊密的團契生活，培育身心靈健康，認識天父，互相分享、分擔及關懷。



## EXCHANGE ACTIVITIES

### Flipped Classroom

Lately, “flipped classroom” has been widely introduced to Hong Kong’s primary and secondary schools. Students first learn the content knowledge at home, and then apply the concepts through discussions at school under teachers’ guidance.

Our first school-wide implementation of flipped classroom took place in September when schooling was suspended for the Primary One admission interviews. Teachers had prepared a comprehensive set of learning resources such as video clips and PowerPoint files for students to study at home. Follow-up lessons were then arranged for students to consolidate their learning.

The new teaching approach was well received; the Primary Six English team decided to further it and focus on developing students’ inference skill. Tailor-made online learning materials such as annotated e-books were given to students for home-learning, readying them for more thorough and in-depth learning at school afterwards. Home-learning caters for the differences in individual learning needs and pace, while the classroom has also become more interactive, fostering collaborative learning.

Flipped classroom has proved a success as we witnessed students’ gradual mastery of the concepts and skills. Although it involves heavy workload on teachers in preparing learning materials for students, it would lessen over time once the pool of resources is established.

In December, we shared our experience in a seminar called “Advancement in Educational Technology: Flip and Beyond”

at Diocesan Boys’ School, a seminar that featured keynote speech by Professor Kit-Tai Hau, Pro-Vice-Chancellor of CUHK, an expert in flipped classroom.

While flipped classroom has been adopted by schools around the globe, the idea is still new to many teachers in Hong Kong. Some might refrain from trying because of the technological concepts and skills involved. In the sharing session, we explained our implementation, problems we encountered and most importantly, the way we resolved them. We hope to encourage more teachers to adopt it so that more students can benefit from this mode of learning.

Du Juliet, English Panel Head, Upper Primary  
Lee Kin Yan, Coordinator,  
English Language Enrichment Programme



## LEADERSHIP & COMMUNITY SERVICE

### 熱心服務榮主恩

秉承「非以役人，乃役以人」的基督無私奉獻精神，本學年我們統整學校各個服務崗位，組成一支服務團隊，成員包括領袖生、幼童軍、學生大使、學兄學姊、圖書館管理員、普通話大使、英語大使、IT 特工、蝴蝶大使、園藝小先鋒、校園藝術大使等。我們期望全校學生都能做到至少「一人一崗位」，大家各司其職，發揮領導才能及服務他人的精神。

有幸成為「園藝小先鋒」的一份子，我感到非常滿足和自豪。每逢星期三、四的午息，我都會風雨不改，往七樓探望小幼苗，為



她們澆水，除雜草和跟她們「聊聊天」。此外，我也曾教導一年級的同学栽種蔬菜，看到他們認真學習的樣子，這份滿足感真不能以筆墨形容！雖然我犧牲了午息玩耍的時間，但看到幼苗茁壯成長，同學們向我投來欣賞的眼光，我不禁喜上心頭：我終於明白「學生素質」中「服務」的意義，也感受到服務他人的快樂。

12月15日是我人生第一次以升旗隊隊員的身份參加學校的升旗禮。很慶幸能夠為學校服務，而且作為升旗隊成員是難能可貴的機會。升旗禮前我與隊員一起反覆練習。在服務別人的同時，自己也有得著，更令我明白到與人合作和溝通的重要性。

幼童軍 六乙 馮望知



園藝小先鋒 四甲 鄭銘澤



我就讀三年級的時候，看到有很多高年級的哥哥姐姐為嘉賓介紹我們這個溫馨的校園，心裡羨慕得很。到三年級下學期，我的願望終於成真！能夠以「學生大使」的身分接待友校的老師和家長，令我欣喜若狂！

學生大使 四戊 莊慧華



很榮幸能夠成為「普通話大使」。記得有一次，「繞口令大比拼」在圖書館門外舉行，參與的同學絡繹不絕，我們幾乎沒有休息的時間。當值期間，我們一邊跟同學玩遊戲，一邊協助他們提高普通話水平。「普通話大使」的崗位有助培養我的服務精神。

普通話大使 五戊 駱康淇



擔任「校園藝術大使」的我參與了「板畫分fun紛」及氣球活動，我有機會在週會幫忙宣傳，除了可以增強自信心，也能訓練膽量。看見同學們享受活動及能做出自己滿意的作品，我也不期然感到很滿足。

校園藝術大使 六甲 張曉佑



## LANGUAGE & CULTURE

### 學校朗誦節

我們重視兩文三語的發展，常鼓勵學生參加比賽，透過砥礪切磋，觀摩學習，提高學生的演說水平，培養樂觀的學習態度。在過去多屆香港學校朗誦節，學生均積極參與英語、粵語及普通話朗誦比賽。

今年，在隊際比賽方面，高小英語組獲得英詩集誦冠軍，高小中文組獲得二人朗誦冠軍，初小普通話組獲得詩詞集誦亞軍。此外，在獨誦方面，英語、中文和普通話組共獲得 76 個冠軍，真是可喜可賀！

朗誦節的成績給予師生們很大鼓舞，來年，我們會繼續努力，期望再創佳績。



## 「文學」、「實用」並兼的課程設計

一向以來，本地小學中文教科書的文本篇章均以記敘文及實用文為主導，並輔以說明、議論文；文學欣賞及評鑑的文類相對較少，間或有之，亦只是蜻蜓點水。今年的中文課程設計刻意滲入具文學性的篇章作補充教材，冀能提升學生對中國文化的認識及加強賞析文學作品的的能力；利用優美的文章、高潔的詩詞，提升學生的思考能力。

由小一到小六的課程設計中，均會增加具文學性的篇章作補充教材。這些篇章以能配合各個單元的文類、主題、修辭技巧各方面為經，以優秀的文章擴展學生視野為緯；讓學生的思辨能力得以提升。在教學的層面上，設計從推展閱讀策略教學入手，以培養學生思考素質為終。換句話說，中文科課程的實用基礎元素乃來自本地課程，而文學素養則來自校本篇章的設計。

為了解學生對課程設計的觀感，我們於上學期末邀請一些六年級同學就「補充教材之我見」進行訪談。學生多認同補充教材的內容豐富，篇幅較長，讀起來確實不易；但他們認為利用已學會的閱讀策略，抽絲剝繭地理解課文，就能把文章的脈絡理順，進而欣賞到隱含於文字的深層意義。優美的文章往往讓學生更能領略作者的修辭技巧。雖然學生坦言練習中的問題較艱深，但卻認同這些問題能引發他們找出文章背後的深層意義，有助提升自己的思考能力。

這次訪談，學生手中沒有文本，卻能隨意引用內文，他們對《走一步，行一步》一文的印象最深刻，因為全文多佳句，每一句所表達的感情都那麼真切，例如「不要想著距離有多遠，你只要想著你是在走一小步……」的確，文學賞析的培養總是一點一滴、日積月累的。

## 創造豐富的語境

我們透過多元化的活動來進一步優化校內的普通話語言環境。每周普通話日都設置語文遊戲攤位，讓學生把普通話活學活用，藉生動、創新的遊戲提升他們的普通話語文知識。除此以外，普通話大使更與圖書館合辦「繞口令大比拼」，鼓勵學生透過朗讀繞口令來提升說話能力。



## Junior Classics Programme

It is no doubt that richer reading experience is beneficial for learning English. Fostering enjoyment and appreciation of classics at an early stage can help children develop a larger vocabulary bank and enhance their comprehension skills.

Classics has been integrated into the upper primary English curriculum as course readers for several years. This year, we introduce the Junior Classics Programme, a bridging programme for students in Primary 2 and 3. Ten titles have been selected to cater for different interests; each title has two versions to suit different reading levels. There are also follow-up discussions and role plays to be conducted in Oral classes.

Classics represents an indispensable part in the learning of languages. Not only does it help one in the mastering of language skills, but often underlines historical context that provides readers a snapshot of history and culture.



## 團隊訓練 培育學生素質

音樂團隊經過數月來密鑼緊鼓的訓練，除了能夠鍛鍊學生堅毅不屈的精神、更能擴闊他們的眼界，在訓練中培育學生自律、溝通、樂觀及服務的素質，亦提升了他們對團隊的歸屬感。

C 組合唱團以詩班形式在 11 月及 12 月於聖保羅堂感恩節崇拜及校內的聖餐崇拜中獻唱。孩子們穿著整齊的白色詩班袍，投入地唱出旋律優美的聖詩，不但令會眾更投入崇拜，內心充滿喜樂和祝福的感覺，合唱團員也以「心存感恩、服務社群」的心，向天父獻上頌讚，實屬光榮。



小學合唱團及手鈴隊獲香港兒童發展配對基金 (CDMF) 機構邀請，在 12 月 20 日假香港大學參與「聖誕頌歌節 2014 閉幕音樂會」演出。「聖誕頌歌節」是 CDMF 籌募儲蓄配對基金的主要來源，以支持政府的青少年扶貧計劃，讓他們走出貧窮。當晚除了合唱團演唱外，隊員更以小提琴及手鈴伴奏，樂韻悠揚。

參加「聖誕頌歌節」表演當天，我們在後台等候時不但持守著自律自重的精神，而且也懷著歡欣喜樂的心準備以獻唱聖誕樂曲來服務社會大眾。到我們演出了，超過 120 人齊心同唱多首聖誕歌曲，我們獲得熱烈的掌聲。最難忘的是頌唱《叮叮噹》一曲時，所有觀眾都跟著節奏來拍手，場面令人感動呢！我覺得這次獻唱活動十分有意義，可以服務社會，幫助貧窮人士，給他們帶來快樂和溫暖。

五戊 莊恆懿

不經不覺加入手鈴隊已一年多了。在手鈴隊的訓練中，我學習到自律和服務精神。練習時，因為各隊員都要負責一個，甚至兩個以上的音，所以我們必須集中精神，團結一致才能奏出美妙的樂章。

我很珍惜「聖誕頌歌節」這次表演機會，除了得到寶貴的舞台演出經驗外，我更能服務社會，令這次演出變得更有意義，我希望將來有更多的機會參與不同的演出。

六甲 鄭栩儀



## 藝術分 FUN 紛

視藝科和圖書館在 11 月及 12 月合辦了兩次名為「藝術分 FUN 紛」的活動，主題分別為版畫及氣球藝術。活動除了加深學生對有關主題的認識，亦能誘發其創意。過程中大家更表現主動積極的探究態度，同學們不斷思考與主題有關之問題，並積極發問，而且充分發揮勇於解難和挑戰自我的精神。同學在研習中亦提升了與人溝通的能力。校園藝術大使在活動中擔當重要的協助角色，指導同學進行各項活動，發揮服務精神。我們盼望學生能在不同範疇學習，接受藝術及「美」的薰陶，從而得到全人發展。

### 第一擊 —— 版畫專題介紹



### 第二擊 —— 氣球藝術

「藝術分 FUN 紛」：  
「分」即是分享、「FUN」即是有趣、  
「紛」即是繽紛多彩的藝術活動。



## 數理遊蹤

為鍛鍊學生樂於思考的能力，培養他們永不言敗的學習精神，本校數學科除教授校本課程外，亦透過校內外的比賽培育學生，鼓勵他們發揮所長。

很榮幸可以代表學校參加 2014 小學數理遊蹤邀請賽，並得到金獎，真令我們喜出望外。這次比賽有很多學校參與，每隊以四人為一組進行比賽。參賽隊伍要在四十五分鐘內透過應用數學和科學知識解決問題，回答得快而準的便能取勝。比賽過程既緊張又有趣，緊張的是時間有限，我們必須爭分奪秒；有趣的是我們要穿梭比賽場地的不同樓層，到不同的比賽攤位回答問題，有時還需要即場做實驗呢！

比賽題目範圍廣泛，包括物理學、生物學、化學、平方數和立體圖形等等，與以往參與的賽事不同，不只是紙上談兵，而是要將過去所學的應用在日常生活上。當中平方數的題目可說是最困難，可是我們也能夠把所有題目完成，

我們四人通力合作——有的想答案、有的寫答案、有的負責計時，提醒我們剩下的時間；我們分工有序，發揮團隊精神，做得比人快、比人準，最後更獲得金獎，何等雀躍呀！另外，我們還學懂「取長補短」來加快答題速度，例如擅長計算的兩位同學負責數學題，擅長科學的兩位則負責科學題。我們在比賽中不但深切體會到團隊精神及與隊友保持良好溝通的重要性，更明白到在學校學會的數學和科學知識，原來可以在日常生活中應用出來！比賽加深我們對數學和科學的興趣，實在高興不已！

在此衷心感謝校長和老師的悉心栽培和支持，我們定會堅守「勝不驕，敗不餒」的學習精神，繼續努力，讓我們的智慧和品德齊增長！

6C 李鈞浩 6D 羅天瑞  
5B 王智勤 5B 余樂曦



## 創新齊思考 溝通展才華

第二屆香港學生創新發明大賽中，我校同學取得三個金獎、一個銅獎及一個優異獎，其中二戊黃允祈同學更憑發明品「照明拖鞋」奪得個人創新發明大獎靚次伯盃，我校亦獲得優秀創新發明學校大獎。

很高興能在比賽得到金獎。在構思的過程中，我多思考、多留意身邊的事物，從簡單的日常生活中想出創新的發明。在總評前，我亦用了很多時間來練習怎樣向評判介紹我的發明品和怎樣回答他們的提問，這使我學習到溝通的重要性。我會繼續努力，發明更多有用的作品。

四乙 李子朗

我在這次比賽中真是獲益良多。記得在總決賽前，我曾為怎樣向評判介紹作品而緊張了好幾天，但很感謝天父，也感激老師和父母，他們除了協助我的製作外，也教導我怎樣從容自然地介紹作品，以及在面對評判時要隨機應變，最終令我取得理想成績。

二戊 黃允祈

Our parents and teachers had taught us a lot. We became more confident and we were happy that we could win the gold medal. As to how we came up with this creative idea... because we love science and we love to create new things!

3B Katherine Lam &  
3D Samantha Lam



We learnt that communication is very important. Even though we are twin sisters, we often have different ideas. Luckily, we see each other all the time and so we could talk and work out a perfect solution more quickly! On the day of the competition, we had to introduce our project to the visitors. We were very nervous because it was the first time we did something like that. When the judges came, we were even more nervous! We just tried our very best.

## SPORTS

## 延續足球夢

能夠在超過一百間參與學校中脫穎而出，成為本年度「全港小學校際五人足球比賽」的冠軍，這榮譽對足球隊來說實屬難能可貴！

四年前我還是二年級學生，目睹學兄勇奪同一比賽的冠軍殊榮，當時的我實在非常羨慕，亦促使我加入足球隊，希望為學校出一分力。經過四年艱辛訓練，造夢也沒想到自己可以延續這個足球夢，踏上冠軍舞台，繼續弘揚我校足球隊的體育精神。

在多年的訓練和比賽中，教練和老師常教導我們隊友間要互相扶持，互相鼓勵——有隊員受傷，我們會問候、安慰他，互相關懷；比賽時，我們團結一致，在場上互相提點、互相補位，著重溝通；落後時，我們不會氣餒，更不會怨天尤人，以積極樂觀的心態繼續努力比賽；我們曾在一場

分組賽落後一球的情況下，最後反勝三比一。夢想成真了，我們把失去的冠軍再次奪回來。在此，希望學弟們繼續努力，延續這個足球夢。

六丙 楊竣凱

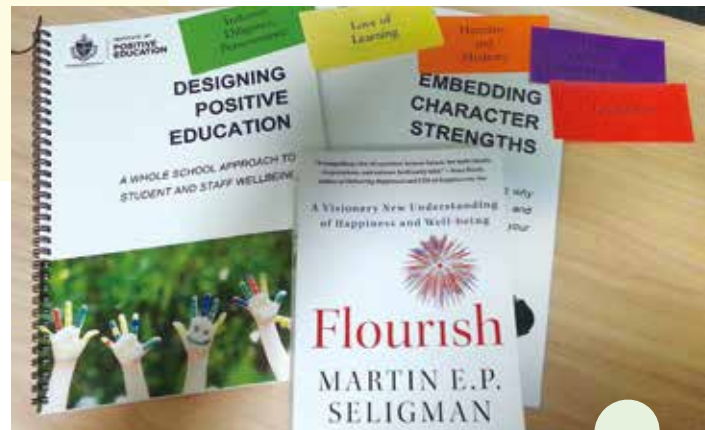


## STAFF DEVELOPMENT

## Positive Education to Make a Difference

Originated from positive psychology, positive education focuses on well-being and flourishing. Positive education encourages people to strengthen their relationships, build positive emotions, enhance personal resilience, and live a healthy lifestyle.

Geelong Grammar School (GGS) in Australia has developed a framework of positive education which has been successfully incorporated into their curriculum since 2009. In November 2014, we attended a two-day training course led by the vice-principal of GGS and his team at the City University of Hong Kong. The course provided hands-on training for us to explore ways of bringing positive education to our school.



As teachers, we often encounter situations with potential problems that need to be solved, like surgeons examining patients, looking for symptoms to decide a diagnosis, so that we can give the correct treatment to cure the patient. Thus we have become skilled in spotting out mistakes in students. However, positive education calls for the change of such mindset – teachers are not to only address the weaknesses of their students, but to find ways to recognise and help students develop their major strengths. The course reminds us of the importance of helping students develop their potential by identifying their character strengths.

There are different kinds of activities that can be developed to improve students' well-being based on character strengths. Recently, we have been working with students during Personal Growth lessons to identify their character strengths and develop procedures to foster their well-being and academic success.

Jane Goodall said, "What you do makes a difference, and you have to decide what kind of difference you want to make." We believe that the guiding principles and core practices in Positive Education provide the right tools for students, parents and teachers in the St Paul's community to make the kind of difference we all want to make.

Chan Flora & Mak Thomas  
Moral Education Coordinators

## 有教無類 因材施教 一個都不能忽視

我們於6月參加教育局及香港教育學院舉辦的「照顧不同學習需要」基礎課程。短短五天的課程，有幸與教育界同工分享對學習差異的處理方法、心得、心理質素的培養等等，令我們獲益良多。其實有特殊學習需要的學生 (SEN) 只是在學習上有特別需要，其他方面則跟普通學生無異，所以老師更應發揮「有教無類、因材施教」的精神，讓他們得到尊重，保障他們得到與別人無異的學習權利。

我們不僅學到一些調適課程和教學的方法，還領悟到面對不同學生時所需要的一顆「心」。任何教學法或課程調適都有其限制，一份最完美的教學設計也未必能完全應付每個學生的獨特性。但是，老師是學生在學校裡的「爸爸媽媽」，只要我們願意付出一顆關愛的心，無論工作多繁重，都甘願抽出時間來跟學生建立良好而親密的關係，我們相信，學生一定能衝破種種學習障礙，勇於接受挑戰，享受學習的樂趣。

關淑賢老師、盧曉儀老師

## 教育使命 以心影響心

12月5日的教師發展日別開生面——學校安排全體教師觀賞《爭氣》這部電影。電影記錄一群被視為失敗者的學生，如何利用六個月的時間成就生命的蛻變。我們更有幸邀請到監製何靜瑩 (Ada Ho) 參與映後分享會。Ada 的一番話引發老師們反思品格教育對學生發展的影響，而這齣電影亦讓我們領悟到教育的真諦。

教育工作隨著時代轉變而變得愈來愈富挑戰性，學生面對的問題也層出不窮。即使學生的轉變未必能在一時三刻展現，但只要抱著一顆熱心，播下的種子一定有發芽的一天。就像片中音樂劇完滿成功，亦為我們的教育工作帶來啟示，不要小看自己的力量，今天我們對學生付出的心力，正是未來學生能發熱發亮的能量來源。

鄧偉倡老師

對於《爭氣》這齣電影，我十分熟悉，因為影片監製何靜瑩小姐的文章，早已在信報拜讀過，對於拍攝的緣起，亦早已知道。然而電影中的真情實感仍令我淚如雨下；腦海浮起一句話：「只有以心影響心的行動，才能令一切教學活動成為灸入心脾的記憶，那才算得上是教學。」這個意念亦成為下午分享會的熱話。

金鳳芝老師

《爭氣》的確撼動人心，影片中的學生走出自己的「安逸區」(comfort zone)，學習從來沒有接觸過的事物。常言：人長大了便不想走出自己的安逸區。但成果有時卻正是從冒險得來的呢！Ada 在分享中提及的「願景、理想」(Vision) 和「目標、任務」(Mission) 有時好像距離我們很遠，因為當我們忙忙忙的時候，有時便忘記了最初的願景、理想，只在為完成目標、任務打轉。這次活動提醒我們不要因為忙而忘了我們的願景、理想。

楊凱慧老師

Overwhelmed with lessons and lesson preparation, teachers sometimes forget – or just couldn't find time – to reflect on their role as an educator. The thought provoking film, "My Voice My Life", and the post-screening sharing session made us ponder over the real vision and mission of a teacher. The instructors in the film rectified underprivileged students' bad manners, as well as helped them rebuild their self-confidence. Witnessing the transformation in the students one after another, we were inspired that our role should be more than just chalk and talk, but a guiding light that the students can always rely on – a mentor who instill in them positive values, ignite hope and nurture a love of learning.

Miss Chan Yu Tung



MY VOICE  
MY LIFE

# Looking Ahead

Date	Event	Place
24 Jan – 6 Feb	Visit of students from CheongShim International Academy	SPCC
31 Jan – 20 Feb	Exchange to Lycée Saint-Vincent	Senlis, France
2 – 8 Feb	Visit of students from <ul style="list-style-type: none"> <li>High School Attached to Tsinghua University</li> <li>Nankai High School</li> <li>Shanghai Fudan High School</li> </ul>	SPCC
10 – 28 Feb	Exchange to Deerfield Academy	Massachusetts, USA
28 Mar – 11 Apr	Exchange to CheongShim International Academy	Gyeonggi-do, South Korea
28 Mar – 1 May	Visit of students from Herschel Girls' School	SPCC
3 – 9 Apr*	Exchange to <ul style="list-style-type: none"> <li>Shanghai Fudan High School</li> <li>Shanghai High School</li> <li>Nankai High School</li> <li>Ningbo Huizhen Academy</li> </ul>	Shanghai, China Shanghai, China Tianjin, China Ningbo, China
5 – 11 Apr	World Individual Debating and Public Speaking Championship 2015	Hong Kong
10 Apr	Upper Primary Sports Day	Wan Chai Sports Ground
12 Apr – 2 May	Visit of students from Lycée Saint-Vincent	SPCC
22 – 25 Apr	Primary 6 Graduation Trip	Singapore
27 Apr	Lower Primary Games Day	Wan Chai Sports Ground
27 Apr – 3 May*	Visit of students from <ul style="list-style-type: none"> <li>Shanghai High School</li> <li>Ningbo Huizhen Academy</li> </ul>	SPCC
28 Jun – 3 Jul	SPCC MUN Conference	SPCC
4 – 17 Jul	UK Music Tour 2015	London, UK
10 – 25 Jul	Exchange to Convent of the Holy Infant Jesus (Toa Payoh)	Singapore
12 – 19 Jul*	Xinjiang Study Trip	Xinjiang, China
10 Jul – 8 Aug*	Exchange to St Andrew's Cathedral School	Sydney, Australia
10 Jul – 14 Aug	Rites of Passage Summer Programme	Queensland, Australia
10 Jul – 22 Aug	Exchange to Presbyterian Ladies' College	Sydney, Australia
17 Jul – 17 Aug	Exchange to Herschel Girls' School	Cape Town, South Africa
23 Jul – 8 Aug	English Enhancement Programme for Junior Students	London, UK
Jul – Aug	Summer Sports and Training Programmes	SPCC & HK Park Squash Centre
2 – 15 Aug	<ul style="list-style-type: none"> <li>Cambridge English Literature Programme / English Programme for Senior Students</li> <li>Cambridge Science Programme for Junior Students</li> </ul>	Cambridge, UK

\* Tentative

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